

For information on becoming a Teacher, Self-Enrichment Education, see [Sources of additional information](#) within this brochure.

For information on youth employment opportunities, contact a career counselor at your high school or employment counselor or job and information center coordinator at your local NH Employment Security Office.

**Berlin (752-5500)**

[151 Pleasant St., PO Box 159, 03570-0159](#)

**Claremont (543-3111)**

[404 Washington St., PO Box 180, 03743-0180](#)

**Concord (228-4100)**

[10 West St., PO Box 1140, 03302 - 1140](#)

**Conway (447-5924)**

[518 White Mountain Highway, 03818-4205](#)

**Keene (352-1904)**

[109 Key Rd., 03431-3926](#)

**Laconia (524-3960)**

[426 Union Ave., PO Box 760, 03246-2894](#)

**Lebanon (448-6340)**

[85 Mechanic St., Ste.4, 03766-1506](#)

**Littleton (444-2971)**

[646 Union St., Ste.100, 03561-5314](#)

**Manchester (627-7841)**

[300 Hanover St., 03104-4957](#)

**Nashua (882-5177)**

[6 Townsend St., 03060-3285](#)

**Portsmouth (436-3702)**

[2000 Lafayette Rd., 03801-5673](#)

**Salem (893-9185)**

[29 South Broadway, 03029-3026](#)

**Somersworth (742-3600)**

[243 Rt.108, 03878-1512](#)

**NHCRN**  
New Hampshire Career Resource Network  
Employment Security  
Rick Ricker (603) 229-4489  
[www.nhes.state.nh.us/elmi/nhcrn/index.htm](http://www.nhes.state.nh.us/elmi/nhcrn/index.htm)

SO, You want  
to be a...



*Projected among the fastest growing occupations. (NH Employment Projections, 2002-2012)*

## Education & Training Teacher, Self-Enrichment Education



# New Hampshire

Here are  
a few things  
you should know.

You'll want to know a few things about this career.

Avg Hrly Wage:

\$12.02

Expected

Growth Rate\*:

47%

Avg Annual

Openings:

119

Training/Educ  
Needed:

Post-secondary vocational award or military

See Fitness Trainer & Aerobics Instructor Programs available in NH at

[www.nhes.state.nh.us](http://www.nhes.state.nh.us),

(NHetwork)

Basic Skills: Listening, speaking.

Job Skills: Instructing, speaking, reading comprehension, active listening, learning strategies, writing, critical thinking, social perceptiveness, active learning, judgement and decision making, monitoring, service orientation, coordination, complex problem solving, time management.)

[www.onetcenter.org](http://www.onetcenter.org)

Interests

\*(Over a ten-year period according to NH Employment Projections, 2002-2012)

SO, You want to be a...



# Teacher, Self-Enrichment Education

Projected among the top ten fastest growing occupations. (NH Employment Projections, 2002-2012)

## TASKS

Self-enrichment teachers teach courses that students take for pleasure or personal enrichment; these classes are not usually intended to lead to a particular degree or vocation. They may instruct children or adults in a wide variety of areas, such as cooking, dancing, creative writing, photography, or personal finance.

Due to the wide range of classes and subjects they teach, self-enrichment teachers may have styles and methods of instruction that differ greatly. The majority of self-enrichment classes are relatively informal and nonintensive in terms of instructional demands. Some classes, such as pottery or sewing, may be largely hands-on, requiring students to practice doing things themselves in order to learn. In that case, teachers may demonstrate methods or techniques for their class and subsequently supervise students' progress as they attempt to carry out the same or similar tasks or actions. Other classes, such as those involving financial planning or religion and spirituality, may be somewhat more academic in nature. Teachers of these classes are likely to rely more heavily on lectures and group discussions as methods of instruction. Classes offered through religious institutions, such as marriage preparation or classes in religion for children, may also be taught by self-enrichment teachers.

Many of the classes that self-enrichment educators teach are shorter in duration than classes taken for academic credit; some finish in 1 or 2 days to several weeks. These brief classes tend to be introductory in nature and generally focus on only one topic—for example, a cooking class that teaches students how to make bread. Some classes introduce children and youths to activities such as piano or drama, and may be designed to last anywhere from 1 week to several months.

\*(BLS website, [www.bls.gov/oco/ocos054.htm](http://www.bls.gov/oco/ocos054.htm))

Sources: NH Employment Projections, 2002-2012; Occupational Outlook Handbook, 2002-2003; Bureau of Labor Statistics Guide to Industries; [www.onetcenter.org](http://www.onetcenter.org)

(Holland Code):

SAI

(Social, Artistic, Investigative)

Interest Area:

Education

Working Conditions: May need to accommodate schedules of adult students. Will need patience when working with children.

Avg Work

Week: Often teach part-time. See Tasks.

Sources of additional

info: NH Employment Security (Contact office nearest you or go online to

[www.nhes.state.nh.us](http://www.nhes.state.nh.us)).

U.S. Dept. of Ed., Office of Voc & Adult Ed., 4090 MES, 400 Maryland Ave. SW., Washington, DC 20202  
([www.ed.gov/offices/OVAE](http://www.ed.gov/offices/OVAE)).

NH Dept. of Ed., Office of Voc. & Adult Ed., 101 Pleasant St., Concord, NH 03301  
([www.ed.state.nh.us](http://www.ed.state.nh.us)).

**NHCRN**  
New Hampshire Career Resource Network  
Employment SECURITY (603) 229-4489  
[www.nhes.state.nh.us/elmi/nhcrn/index.htm](http://www.nhes.state.nh.us/elmi/nhcrn/index.htm)